

St Matthews Catholic School
Annual School Improvement Plan
2020



Our Vision

“As a K-12 school community we believe that all can grow in their learning at high levels in an environment which celebrates the truth of our faith in Jesus, excellence in education and a commitment to the wellbeing of all.”

Our Mission

Our mission is to collectively work towards our vision by placing Jesus at the centre of all that we do and embracing the values of St Matthews Way. Like St Matthew our school patron, we are called to be more, by living the truth of these values to the best of our ability.

What We Value

- **Excellence** - *Developing confident and capable learners through collaborative, dynamic and transformational learning experiences*
- **Courage** - *Building skills in persistence and resilience to embrace challenges*
- **Compassion** - *Providing support and enhancing the wellbeing of others and ourselves*
- **Respect** - *Fostering an appreciation for the goodness, value and rights of everyone and everything, through our thoughts, words and actions*
- **Service** - *Contributing to society by using our gifts and experiences for the betterment of others*



			<p>witness to discipleship within the school, parish and wider diocesan community.</p> <ol style="list-style-type: none"> 1. Introduce the role of Ministry Captains in the faith life of SMCS 2. Provide opportunities for student leaders to participate more regularly in parish weekend Masses 3. Promote, encourage and assist students and staff to participate in further faith formation opportunities (i.e. Alpha, Rise and Ignite) <p>Strategy: Provide opportunities for students and staff to critically reflect on Indigenous social justice issues.</p> <ol style="list-style-type: none"> 1. Greater focus on ATSI themed days including NAIDOC, National Sorry, Close the Gap 2. Provide staff education on local Wiradjuri culture 3. Liturgies are to greater reflect indigenous culture 	LoM, REC HoC, AEW	<p>Term 1</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Term 2</p> <p>Ongoing</p>	<p>parish initiatives in social media, newsletter, invitations and other communications</p> <p>- Increased numbers of students participating in initiatives such as CSYMA and Rise</p> <p>- Involvement and feedback from students</p> <p>- engagement in ATSI themed days including NAIDOC, National Sorry, Close the Gap</p> <p>- Evidence of student involvement in the local community through photos and social media</p>
Learning	.	<p>SMART GOAL 2020</p> <p>A Professional Learning Communities culture committed to high levels of wellbeing and learning for all, including increasing achievement of all students particularly in NAPLAN/HSC testing</p>	<p>Strategy:</p> <p>The implementation of a systematic K-12 team based approach to proactive and responsive wellbeing</p> <ol style="list-style-type: none"> 1. Regularly review and analyse Compass data for informed decision making 2. Support opportunities for positive student - teacher relationships 3. Support the use of authentic K-12 pastoral care programs 	<p>BLZ, Wellbeing Team SLTLT, Prim Coords</p> <p>BLZ, Wellbeing</p>	<p>Terms 1-4</p> <p>Ongoing</p> <p>Ongoing</p>	<ul style="list-style-type: none"> ● Improved student outcomes ● 'Continuous' Programs from K-12 that build on student wellbeing literacy ● Reduced student Compass Chronicles

			<p>relation to awards and the effect on student learning</p> <ol style="list-style-type: none"> Review, with staff and students, Speech Night Presentation and awards along with the systems used for selecting successful students Work collaboratively with members of school leadership to review and implement a revised house system Student Leadership Team to initiate a program for increased student voice opportunities Support staff in being able to access, understand and use student acknowledgement summary processes <p>Strategy: Writing - Increased proportion of students will achieve top two bands in NAPLAN Actions:</p> <ol style="list-style-type: none"> Use PLT's to identify areas of Writing that could benefit from professional development for teachers to support students Opportunities for staff to moderate to ensure consistency among stages <p>Numeracy - Increased proportion of students will achieve top two bands in NAPLAN Actions:</p> <ol style="list-style-type: none"> Use PLT's to identify areas of Numeracy that could benefit from professional development for teachers to support students K-6 focus area for staff development in Mathematics/ 	<p>CAE, SCK, Q&I, Prim Coords</p> <p>BLK, SCK, Q&I, Prim Coords</p>	<p>Term 1, 2</p> <p>Term 3, 4</p> <p>Term 1</p> <p>Term 1</p> <p>Term 2, 4</p> <p>Term 1</p> <p>Terms 1-4</p>	<ul style="list-style-type: none"> Staff meeting minutes re discussions around awards system Timely merit rewards for K-12 Opportunities for members of Student Leadership to voice meaningful acknowledgement Increase of logged data on Compass Chronicles (positive) Renaissance data improvements & growth NAPLAN steady growth for each student Pass Minimum Standards testing External testing, PAT, VALID Student work samples NAPLAN growth for each student Pass Minimum Standards testing External testing, PAT
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			<p>CEDB</p> <p>HSC - all courses to meet or exceed expectations based upon DeCourcy HSC Analysis data</p> <p>Actions:</p> <ol style="list-style-type: none"> 1. Support staff in HSC Marking 2. KLA review of RAP Analysis and DeCourcy data to identify areas of need 3. KLAs to make programming adjustments 	SLTLT	<p>Term 4</p> <p>Term 1</p> <p>Term 1</p>	<ul style="list-style-type: none"> ● Staff PD Hours in Mathematics achieved ● Primary PD with Lynelle Campbell ● Consistent Assessment development ● Quality program adjustment based on RAP analysis ● School based assessment mark v HSC - alignment/ ● Set teacher course targets for Band 6 (projections).
Stewardship		<p>SMART GOAL 2020</p> <p>A high performing school with a focus on developing strong leadership, particularly in compliance and communication</p>	<p>Strategy:</p> <p>Review and implement policies and procedures that are systematic in ensuring compliance and quality of all areas of the school</p> <p>Actions:</p> <ol style="list-style-type: none"> 1. Use leadership team meetings to review and update policies and procedures 2. Ongoing communication of policies and procedures to staff 3. Ensure compliance with new policies in line with CEDB timelines 4. Begin the creation of policies and procedures for a multi-campus school 	HoC's with relevant middle leaders Executive assistant	Term 1-2	<p>Policies and procedures in place for compliance along with others that require updating</p> <p>Meeting minutes and sharing history of policies</p> <p>CEDB compliance letter</p>

			<p>Strategy: Clearly articulate improvement strategies and progress towards achievement of those strategies to the school and wider community</p> <p>Actions:</p> <ol style="list-style-type: none"> 1. Regular communication of strategies to support stewardship in our school to the school, parish and the wider community through newsletter, website and social media 2. Publish professionally the school Strategic Improvement Plan and provide to community 3. Develop posters of intended strategic outcomes and place for public display in office, staff rooms, Resource centre and MB foyer 	<p>Leadership Team</p> <p>IT Staff - website</p> <p>Publicity and Enrolment Officer</p>	T1	<p>Newsletters</p> <p>Website</p> <p>Posters visible</p> <p>Brochures developed and placed in enrolment packs</p> <p>Social media posts</p>
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